

Statement by **Mr. Mohamed Gahche**
Deputy for Zone 6: America, Asia and Oceania

On the Bill on the Orientation of
Higher Education

December 10, 2007

In the name of Allah the Merciful the clement

- Mr. Speaker of the People's National Assembly
- Mr. Head of the Government
- Colleagues Deputies
- The Media
- Honorable Assistance

Might Allah's mercy and compassion be upon you.

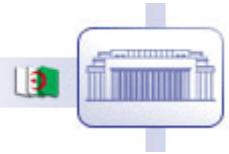
With the will of Allah, I wish you a happy return to your Excellency, Mr. Minister, a rapid recovery, a good health, and to be successful in your work.

Mr. Speaker,

The introduction of a new system: (Bachelor, Master, PhD.), perhaps I will share the idea and oppose you in the substance.

The introduction of this new system has become something obvious or even necessary sooner or later. But the problem lies in the content!

- **Is there a supervision of quality and a continuous control on teachers and students at all levels: pedagogically, humanly, structurally and organizationally? Which would lead to a balance between the diploma and the student?**



The miracle may not be achieved alone, it is necessary to have an external factor of encouragement as motivation for students, and this incentive is the link between the diploma and job opportunities existing in the public and private establishments, the conclusion is to link the university (the institute) to the company.

- **Why do we educate our children to be sent to the company of unemployment?**

We train to produce and we produce to invent.

Mr. Speaker,

As I mentioned in my speech earlier on the two laws concerning vocational training and education, psychological and social factors are necessary in all educational institutions, social and psychological factors play an important role in student life .

- **Why do these psychological and social factors would it not be the basis in higher education?**

The psychological and social factors play the role of the mediator between the student and his choice for one of the streams, or one of the specialties.

- **How many students have changed their specialty (the itinerary of his life) after a year or two or three?**

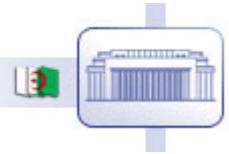
Not because they have failed in their studies but because they did not choose their its specialty, not by personal desire but because of families or friends and without consultation with an education specialist (consoler/ advisor) in psychology and sociology.

Mr. Speaker,

I want to concentrate on three things here, the first is a question, the second is an explanation, and the third is a proposal:

First:

- **Why Algerian universities (high level education system) does not appear in the American map academy or the world map academy?**



Second:

- **What is the ranking of universities in Algeria among the rest of the universities in the world?**

The surprise is when we find articles in international journals that Algeria holds the 6995th place out of 7000, i.e. the last place!

The global ranking of universities is based on four conditions or global systems:

1. 10% are concentrated on the quality of education
2. 40% account for the quality of the educational institution, which are divided into:
 - 20% Nobel Prize medals or specialty and
 - 20% is the number of researchers
3. 40% are concentrated on research published in major scientific journals
4. 10% are concentrated on the size of the institution and its academic activities universally known.

Third:

- **What is the role of the community abroad?**

Mr. Speaker,

Our community abroad, particularly the university professors in all disciplines throughout the world's leading universities and these are so many who are ready to assist their homeland by teaching in the universities of Algeria .

- **How can this be achieved?**

If we provide the right conditions for our teachers abroad and provide them the privileges of travel and accommodation...And have them teach at first as part-time teachers between universities in Algeria and universities abroad, then through their participation with professors in the country we can determine our universities pedagogically, humanly, structurally and administratively before reaching finally the unification of standards and the conformity of the diplomas for a practical daily life, and promote them to the universal level before reaching at the end the saying "**The right person at the right place**"

Thank you.